



Behaviour Management Policy

DATE	Edited	who
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PURPOSE

The staff at Osborne Primary School believe that the students, parents and teachers have a right to a safe, orderly school environment where students can learn and teachers can teach. We aim to provide the best education within the limits of the school's resources, both physical and material, so that the students can discover and develop their talents and capabilities to their full potential. The learning environment shall be active, safe and relevant to the social and cultural needs of the community in which the school exists.

The development of appropriate and acceptable behaviour is a staff, parent and student concern. Its success is based upon a consistent approach where there is recognition of the dignity and worth of all individuals.

AIMS

- To present a unified approach to classroom management and discipline.
- Have clearly defined rules and sanctions.
- Create a positive, inclusive environment where we respect individual rights and promote self responsibility.
- Acknowledge positive behaviour.

RIGHTS AND RESPONSIBILITIES

All members of Osborne Primary School community are expected to take responsibility to foster positive and caring behaviours.

<p>Students have the <u>right</u> to...</p> <ul style="list-style-type: none"> • learn in a purposeful and supportive environment; • work and play in a safe, secure, friendly and clean environment; • respect, courtesy and honesty. 	<p>Students have the <u>responsibility</u> to...</p> <ul style="list-style-type: none"> • ensure that their behaviour is not disruptive to the learning of others; • ensure that they are punctual, polite, prepared and display a positive manner; • behave in a way that protects the safety and wellbeing of others.
<p>Staff have the <u>right</u> to ...</p> <ul style="list-style-type: none"> • respect, courtesy and honesty; • teach in a safe, secure and clean environment; • teach in a purposeful and non-disruptive environment; • co-operation and support from parents. 	<p>Staff have the <u>responsibility</u> to...</p> <ul style="list-style-type: none"> • model respectful, courteous and honest behaviour; • ensure that the school environment is kept neat, tidy and secure; • establish positive relationships with students; • ensure good organisation and planning; • report student progress to parents.
<p>Parents have the <u>right</u> to...</p> <ul style="list-style-type: none"> • be informed of course and curriculum material, behaviour management procedures, and decisions affecting their child's health and welfare; • be informed of their child's progress; • access a meaningful and adequate education for their child; 	<p>Parents have the <u>responsibility</u> to...</p> <ul style="list-style-type: none"> • ensure that their child attends school; • ensure that the physical and emotional condition of their child is at an optimum for effective learning; • ensure that their child is provided with appropriate materials to make effective use of the learning environment; • support the school in providing a meaningful and adequate education for their children.

MANAGING STUDENT BEHAVIOUR

Management Strategies

- values / virtues program
- positives
- the principal
- classroom rules / policy
- playground rules / policy
- parents / guardians involvement
- SIS
- Individual Behaviour Plans

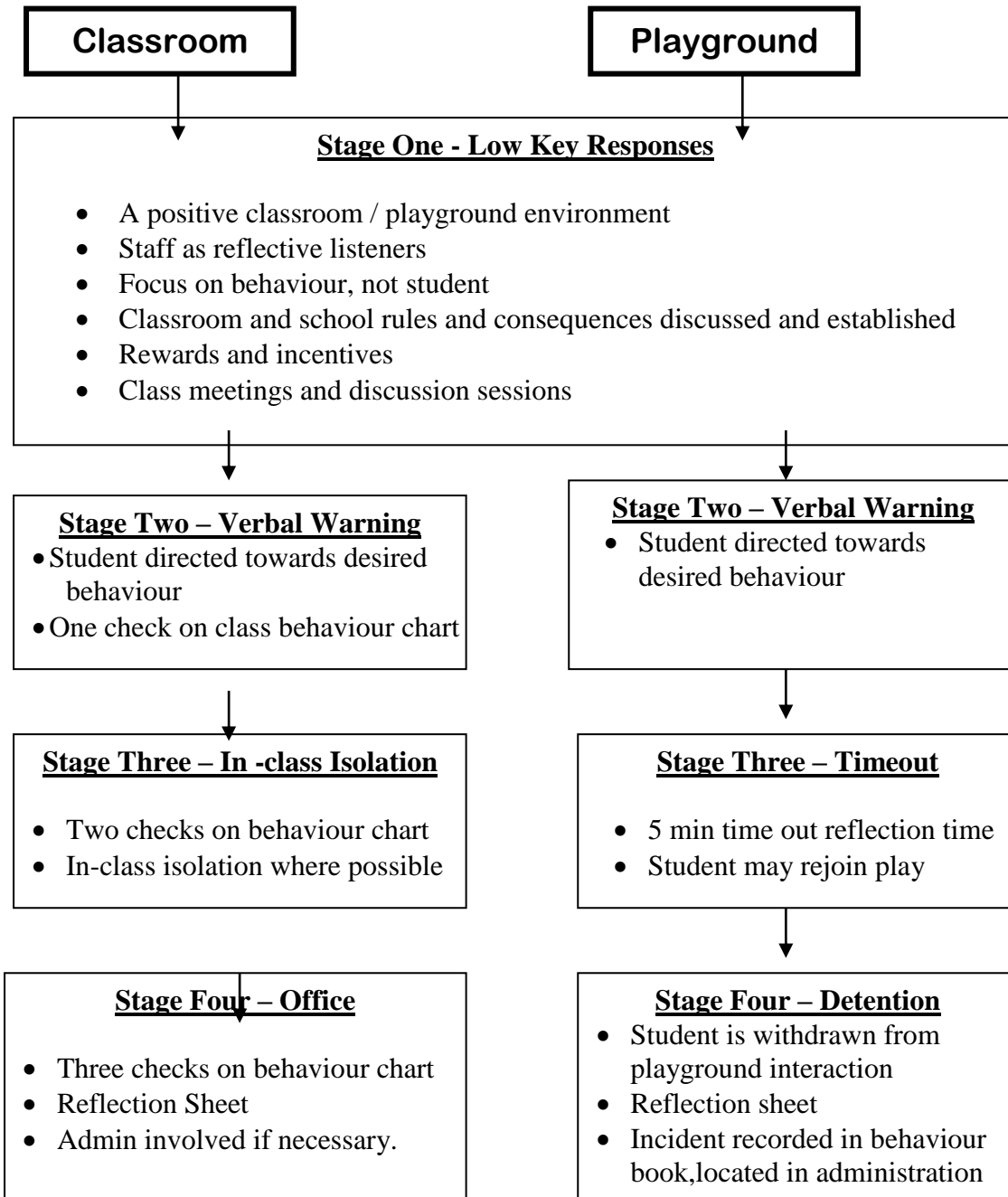
Positive Encouragements

- Verbal encouragement
- Positive behaviour points
- Classroom rewards
- Merit certificates
- Caring Kid Awards
- Aussie of the Month Awards
- Assemblies
- Book prizes
- Leadership roles
- Display students' work
- Visits to administration
- Stickers / stamps
- Visits by principal to classroom
- Acknowledgement in newsletter
- Ripper Recess
- Class Dojo

Consequences

- Specific verbal warning
- Names recorded in behaviour book and/or on SIS
- Focussed reflection time
- Completion of reflection sheets
- Visits to administration
- Parent contact
- In-class isolation
- Detention
- In-school suspension
- Exclusion from school activities
- Exclusion from school

PROCEDURES FOR MANAGING STUDENT BEHAVIOUR



In cases of severe misbehaviour the teacher may choose to exclude the student immediately or send him/her to the office.

Information to be entered onto SIS by Administration.

A red card system is in place throughout the school in case of an emergency. A red card indicates immediate assistance is required.