Friday 10 March 2017

The Back to School Picnic on the School Oval was a great success. A big crowd of parents, grandparents, children and staff members enjoyed a warm evening listening to, and some even dancing to, the music of “DJ Ash!” It was a terrific night of socialising, catching up and making new friends. It was lovely to see so many of last years students, now in high school, come along to renew friendships. Events like this help to build a strong community spirit, which we are so proud of here at Osborne PS.
**Bicycle Education**
Our Year Four students are lucky that they have been selected to take part in the Bicycle Education program *Let’s Ride*.

*Let’s Ride* teaches bicycle handling and bicycle safety, skills that are very important to every single child as they grow up. All bikes and helmets are supplied which is fantastic, although if children do have helmets they can bring them. This course usually costs $100 per person, but because Mrs McAuliffe has accessed some government funding, we are able to provide this great program Free of Charge.

We hope to run *Let’s Ride* again next term, with another class.

**Arrival at School**
Some students are being dropped off at school far too early in the morning with some arriving as early as 7.50 am. There is no supervision at that time. The best time to arrive at school is around 8.25 to 8.30 am.

**NAPLAN—National Assessment Program Literacy and Numeracy**
NAPLAN testing for Year Three and Year Five students will be held in Week Three of Term Two. *Information for Parents* Booklets have gone home today with all Year Three and Five students. Should you wish to discuss this please do so with the class teacher or Mr Lasscock.

**Hutton Street Roadworks**
Extensive road works on Hutton Street will commence shortly. Students are advised they will need to *take extra care and pay close attention* to what is going on if they need to cross Hutton Street.

**School Board Member**
Nominations are being sought for two new School Board members from the Parent community. In short, the School Board takes part in establishing and reviewing the school's objectives, priorities and general policy directions. More detailed information on the role of the School Board is available from the school office, or by emailing osborne.ps@education.wa.edu.au

If you wish to nominate for a position, please complete a Nomination Form which is available from the school office or by emailing osborne.ps@education.wa.edu.au

Should you wish to speak with a current board member for more information please contact Jodie Scott (Board Chair) by email at jodiealger76@hotmail.com

Forms should be forwarded to the Administration office by 3.00pm Wednesday 30 March.

**Annual Report**
All Government Schools in Western Australia are required to produce an Annual Report, commenting on the progress made in various areas within the school each year. Our 2016 Annual Report has been endorsed by the School Board, copies are available from the administration office. It is also available online at www.det.wa.edu.au/schoolsonline.

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### Merit Award

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<th>Music Award</th>
<th>Jazmine R</th>
<th>Year 5/6 Grammy Award</th>
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<td>Ciaran S</td>
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<td>Year 3</td>
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Kindy Busy Bee
On Saturday 25 February we had a group of dedicated parents and staff come to Kindy to help us create a more usable and beautiful environment for the children. We laid cement slabs, mulched the Nature Area and painted lots of slabs too. Conrad our school gardener and handyman did a fantastic job of planning it out as well as making sure all the supplies were ready to go! We say a big thank you to the parents who got up early on a very hot Saturday morning and worked extremely hard on our projects. Your children will certainly be proud of your efforts! Thanks to those who couldn’t attend but sent in morning tea to help sustain us. And to my fellow staff members Mrs Brown, Mrs Bansal, Mrs MacDonald, Mrs Cashion and Mr Lasscock your help was much appreciated! Please come by and have a look at the Kindy improvements - we are so pleased we already have more plans in the works.
Ms Ballam.
Kindergarten Teacher
KINDY CLASS REPORT

Under the Sea exploration continues in the Kindy. Our Home corner is transformed into a Beach with the children having fun trying on masks, flippers and pretending the take a trip to the seaside. We are also examining shells and fish with magnifying glasses on our Light Box. We have begun exploring colour and have made a rainbow using Stampers with a sea theme too!

The Kindy outdoor area has been transformed by the wonderful parents from the Busy Bee. The children have loved the extra woodchips in the Nature Area and have been using this space more than ever before. We also have the additional shaded pathway that greatly helps us stay cooler when we are outdoor playing. Thanks again to the wonderful parents for all the help!

PRE-PRIMARY REPORT

It was wonderful to see so many Pre-Primary families at the Sunset Picnic. The weather was perfect and even our class bear Ollie made an appearance. Ollie, will take it in turns to come home with your child. Each time Ollie returns to class, we will be encouraging the children to share their diary entries. We have has some great entries so far. We continue to use the Jolly Phonics actions and songs to help us understand the sound and the shape of letters. Last week we looked at letters C and K and this week we will look at E, H and R as we continue to create fabulous craft linked to the Sound of the Day. Jolly Phonics starts with single letters and the sounds that the letters represent. As we progress through learning the letters and sounds, we will start to blend the sounds into normal pronunciation. This is the essential skill for working out unknown words. In Mathematics, we will continue to build upon our number knowledge. On Entry assessment has gone well. Information from the assessment will be used to plan targeted and intentional play based programs reflective of each student’s needs and learning journey. When the assessment period closes we will print reports which will be given to you and show your child’s understanding of Literacy and Numeracy concepts at this point in time.

In History this term we will explore who the people in our families are and how they relate to one another, as well as, how stories of families and the past can be communicated. We will be sending home a family tree soon to be completed so we can create a simple tree in class with accurate information. We had a visit from the Commonwealth Bank as part of the Start Smart program, which changes the way young people learn about money. Lastly, please label all your child’s belongings including jumpers, hats, drink bottles and lunchboxes. We already have items which have been misplaced by their owner.

Visit our Website at www.osborneps.wa.edu.au.
YEAR 1 CLASS REPORT

The children are settling into a full programme of schoolwork. Our first Science lesson was a fun lesson with a puzzle. The children are learning about bending and stretching. This Chemistry topic will be studied for a whole Semester.

In History we have learned about special days for celebrations in Australia. The children will learn about the history of themselves and their family and what happened in the past. For example some grandmothers and grandfathers grew up without television and inside toilets.

YEAR 2 CLASS REPORT

The students have been working hard to complete their On Entry testing over the past few weeks. In Maths we have started looking at fractions and even had the opportunity to cut up some chocolate into equal parts – although we think Miss Pittard’s piece was a big bigger than everyone else’s! We have also been looking at the months of the year and the seasons that are associated with them. Most of us were surprised to learn that we are now in the season of Autumn even though it is still so hot! We have finally finished our published recount on making Fairy Bread and have started learning about procedural writing. In Grammar, we have been learning about commas in lists and quotation marks. Just a reminder that we have library every Monday and that books need to be returned each week.

YEAR 3 CLASS REPORT

We have been writing a persuasive text on ‘school children should wear school uniforms’ and have been getting very interesting responses. Everyone has been working hard learning the structure of a persuasive text and using persuasive language. In Grammar we have been learning about verbs and proper nouns and we are being very careful to make sure we always know when to use a capital letter. In Maths we have been practising our problem solving skills and looking at partitioning numbers to help with addition.

In History we are discovering what school was like 100 years ago and everyone was very surprised to learn how strict school was. We all agree school is a lot more fun now!

YEAR 4 CLASS REPORT

The Students were tested on timed tables and division last week. All tests were sent home to give you an idea if your child needs to practice their recall more regularly before their next test. We continue to work on place value by practising writing addition sums vertically under their correct place value position. Some of us can add sums and carry into the 10,000 column. This week we completed a science experiment about which material is a better conductor of heat, plastic or metal. The worm wee monitors continue to be extremely efficient on a Wednesday and Friday morning. We even sold two bottles of worm wee at the assembly this morning. Don’t forget if you would like to buy a bottle of worm wee, they are only $1 a bottle and are fantastic for your garden.

YEAR 5/6 CLASS REPORT

We are very busy getting prepared for our assembly in week eight. We have lots of ‘Dream Jars’ to paint and dreams to write and lines to learn! We hope to see you there.

At the same time as preparing for our assembly we have lots of classwork that we need to cover. We have completed our innovative writing on a warning narrative – great ideas are flowing all over the classroom. We have ‘pulled apart’ different narratives and made a list of attributes that a good story has. We have looked at devices used by authors to create different moods, describe action and ‘hook’ readers. In Maths we are concentrating on mental addition and subtraction strategies, chance events and elapsed time. We are well under way with our Chemical Science studies and we have had great discussions about the state election.

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**MUSIC REPORT**

This fortnight has been a noisy one! Room Two have been putting their energy into bucket drumming and with the help of some great demos from their very own Angus M, they are well on their way. Special mention should also go to Lola R for an experimental drum solo on the drum kit. Great work. Room One have mastered the A minor and C chord on the ukulele. Next up is the G chord and then they’ll be able to play the complete Axis of Awesome chord progression. Room Nine have shown themselves to be beautiful singers and have been playing with pitch on the xylophones. Just wait until Room Eight start playing their recorders!

**MATHS QUIZ RESULTS**

Please remember to only ask your parents help with reading. Work out the answer by yourself.

Answers Quiz 2: 1. **16 shells** 2. **C 11 buses** 3. **C 24 oranges** 4. **C 18** 5. **D 11.06** 6. **9 caterpillars**

**Congratulations Winners!** Please collect a prize from Ms Lane:

3 Correct: Koby (yr 2)
4 Correct: Unknown (yr 4), Makayla T (yr 2) and Sahuri (yr 3)
5 Correct: Kaiser (yr 5) and Arya (yr 4)
6 Correct: Karan and Aryamaan (yr 4), Zainab, Anshul, Ayah, Wesley and Malisha (yr 6)

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**Funky Hair Friday**

10th March

*It’s all about Hair Hair Hair!!!*

Make it crazy, make it colourful!

GOLD coin donation to Leukaemia Foundation

***Remember you still need to wear a ***

***Hat during Break times***

Please come to school with your hair already FUNKY!

*Please note: No spray paint to be used on school premises*